FEBRUARY 2020
EBS 105/105PR
CHILD AND ADOLESCENT DEVELOPMENT
AND LEARNING
1 HOUR 20 MINUTES

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	Signature:	

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY, 2020

FEBRUARY 6, 2020

CHILD AND ADOLESCENT DEVELOPMENT AND LEARNING

9:40 AM - 11:00 AM

SECTION B Answer any TWO of the following questions in full essay form.

- 1. a) What is meant by a critical period in child development?
 - b) Explain any **four** reasons why the concept of critical or sensitive periods is important in child growth and development.
- 2. Discuss any **three** achievements of the child under **each** of the following cognitive developmental stages of Jean Piaget, mentioning what the teacher can do to enhance each achievement
 - a) The concrete operational stage
 - b) The formal operational stage
- 3. a) Distinguish between Discovery and Reception learning.
 - b) Discuss any four advantages of using discovery learning in teaching basic school children.
- 4. a) Describe the structure of the Information Processing Model of Memory.
 - b) Explain any **four** strategies basic school teachers can use to ensure that their pupils remember what they teach.

